**ESL/ELL Teacher’s Toolbox Analysis**

Directions: For this analysis, evaluate the activities and artifacts included in the ESL/ELL Teacher’s Toolbox. Indicate if the activity/artifact addresses BICS or CALP, the essential purpose each activity or artifact embodies, a brief description of each artifact/activity, and the way each adds to the learning of the ESL/ELL student.

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| ***BICS or CALP*** | **Essential Purpose** | **Artifact/Activity Description** | **How does the activity add to the learning?** |
| *SAMPLE*  *CALP* | *Students will recognize symbols associated with the United States of America.* | *Students will match terms to appropriate USA symbols by making use of realia representations. They will gauge their identification through a think-pair-share activity.* | *Students are engaged throughout. Various learning modalities are targeted; differentiated instruction is possible. The activity allows for interactive involvement, encouraging retention & understanding of vocabulary.* |
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